

STUDENT FEEDBACK ON

# LIBRARY INSTRUCTION

*Survey results from 2007 to 2010*



# WELCOME!

Chambers Library surveyed its participants in library instruction for four years. Overall, feedback was positive and shows increased satisfaction with the program. Demographics of the participants have changed with the advent of an optional freshman introductory course, Success Central. Positive perceptions grew the most, but negative perceptions of the program also grew slightly.

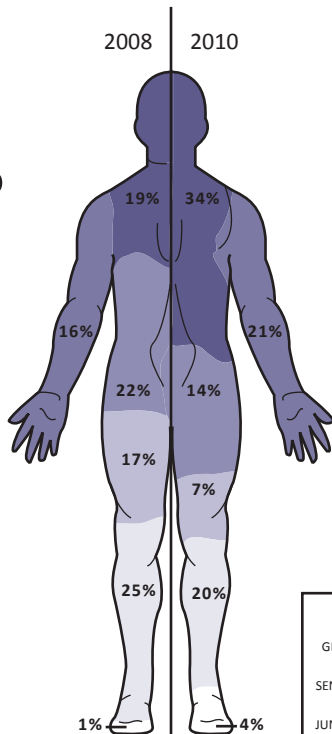
For visual purposes, only data from 2008 and 2010 were compared. However, data from 2007 and 2009 are provided in table form for each question.

## CONTENTS

1 student status. 2 previous instruction. 3 help with assignment. 4 help with research. 5 helped with confidence. 6 amount of material. 7 contained information new to me. 8 organization and logic. 9 learning environment. 10 what they learned. 11 what needs clarification.

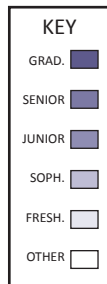
# WHAT IS YOUR STATUS?

*Graduate student participation grew 15 percent. Senior participation grew 5 percent. Freshmen and sophomore participation decreased, most likely due to Success Central.*

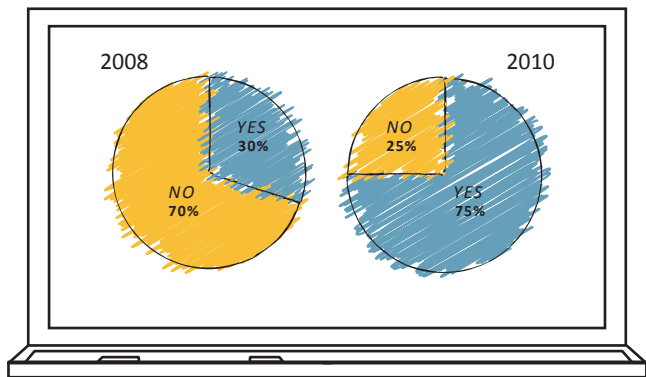


## ADDITIONAL YEARS DATA

YEAR	FRESH	SOPH	JUNIOR	SENIOR	GRAD	OTHER
2007	41%	18%	15%	10%	13%	2%
2009	35%	15%	13%	16%	19%	2%



# HAVE YOU HAD LIBRARY INSTRUCTION ELSEWHERE?

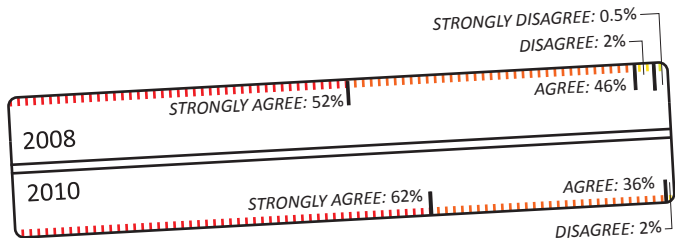


*Perhaps the most significant change since 2009, the majority of participants now have had previous library instruction experience.*

ADDITIONAL YEARS DATA		
YEAR	YES	NO
2007	29%	71%
2009	29%	71%

AGREE OR DISAGREE:

# THIS WILL HELP WITH COURSEWORK



*Comparing 2008 to 2010, the percentage of participants who disagreed remained about the same, but there was a 10 percent increase in the percentage of students who strongly agreed that instruction would help them with their coursework.*

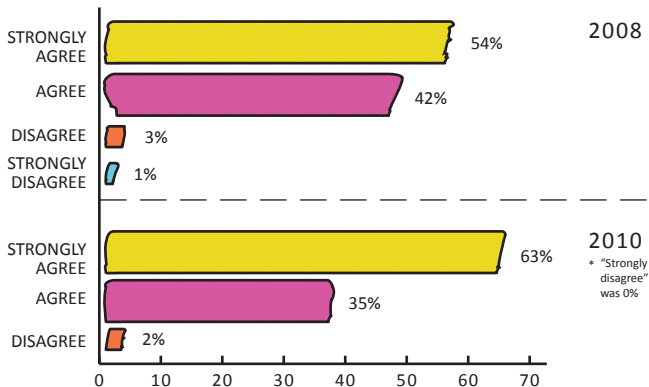
#### ADDITIONAL YEARS DATA

YEAR	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
2007	50%	48%	1%	1%
2009	62%	36%	1%	0%

AGREE OR DISAGREE:

# THIS WILL HELP ME DO RESEARCH

*The percentage of students strongly agreeing increased 9 percent, while the percent who only agreed decreased 7 percent.*

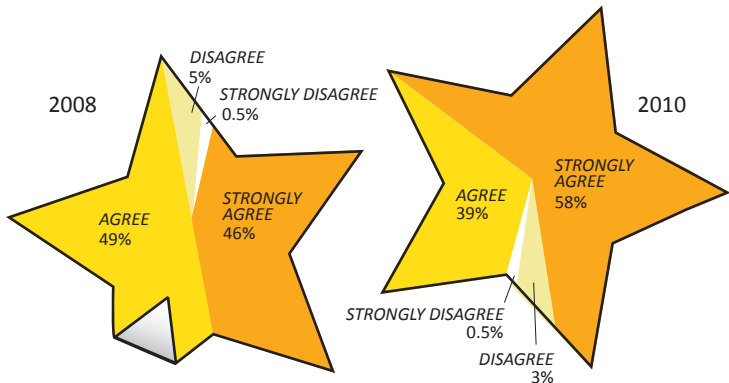


#### ADDITIONAL YEARS DATA

YEAR	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
2007	52%	46%	1%	1%
2009	52%	46%	2%	0%

AGREE OR DISAGREE:

# MY CONFIDENCE HAS IMPROVED



*A 12 percent increase in the percentage of students strongly agreeing, along with a 2 percent decrease in the percentage of those disagreeing, suggests why instruction instills a higher level of confidence.*

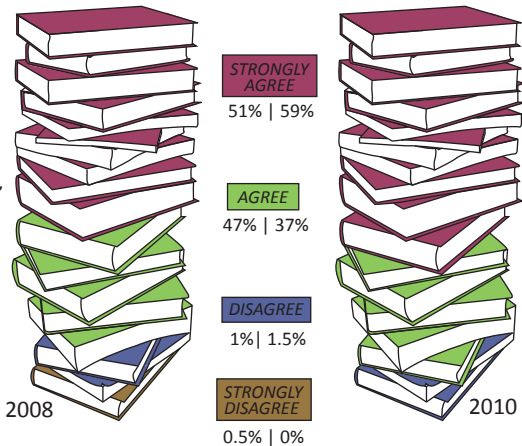
#### ADDITIONAL YEARS DATA

YEAR	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
2007	47%	49%	3%	1%
2009	46.5%	50%	3%	0.5%

AGREE OR DISAGREE:

# IT COVERED A GOOD AMOUNT OF MATERIAL

*Following a similar trend, the percentage of students responding with strongly agree increased 8 percent, while the percentage of students responding with agree decreased 10 percent.*



#### ADDITIONAL YEARS DATA

YEAR	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
2007	51%	46%	2%	1%
2009	51%	37%	3.5%	0.5%

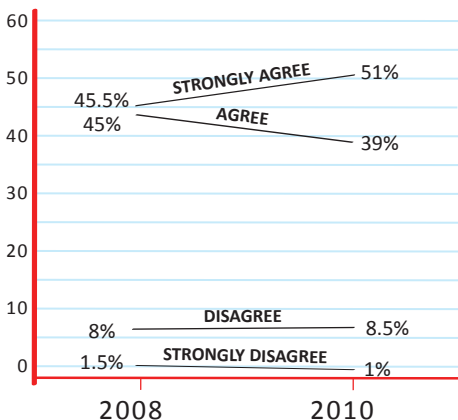


AGREE OR DISAGREE:

# I LEARNED SOMETHING NEW

*The percentage of students strongly agreeing increased 6.5 percent.*

*Meanwhile, the data showed only a .5 percent increase in disagree and a .5 percent decrease in strongly disagree.*



#### ADDITIONAL YEARS DATA

YEAR	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
2007	42%	48%	7%	2%
2009	42%	46%	10%	1.5%

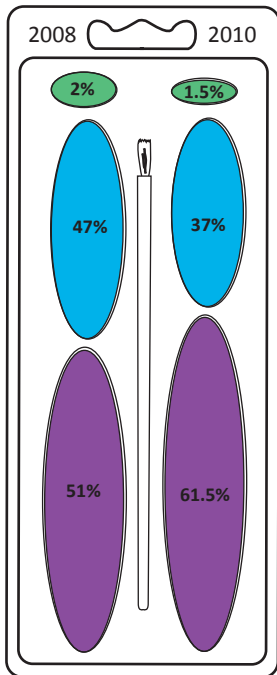
AGREE OR DISAGREE:

# IT WAS ORGANIZED & LOGICAL

*In 2010 there was an 10.5 percent increase in the percentage of students strongly agreeing that the instruction they received was organized and logical.*



\* Percentages for the "strongly disagree" rating were too small to report



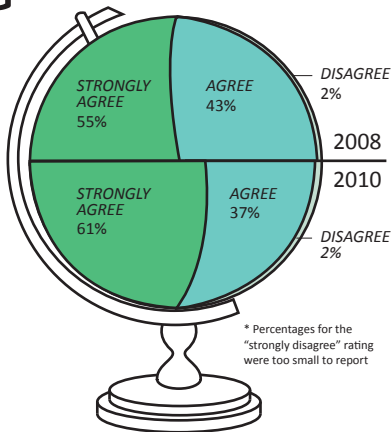
## ADDITIONAL YEARS DATA

YEAR	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
2007	52%	46%	1%	0%
2009	52%	45%	2%	0.5%

AGREE OR DISAGREE:

# IT WAS A GOOD ENVIRONMENT FOR LEARNING

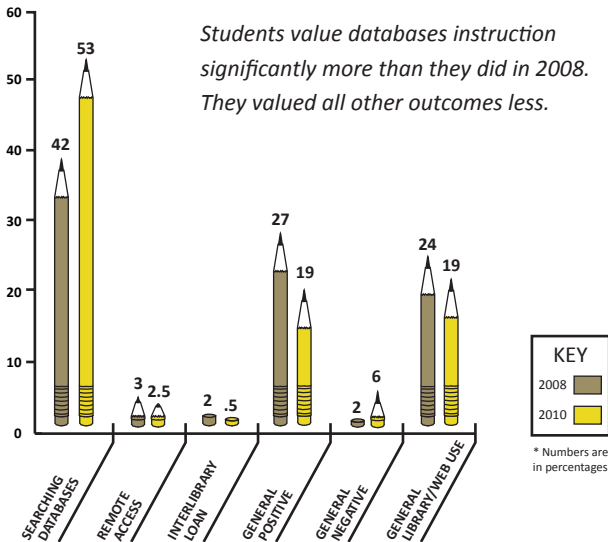
*The percentage of students strongly agreeing with this statement increased 6 percent from 2008 to 2010, with over 97 percent agreeing or strongly agreeing both years.*



#### ADDITIONAL YEARS DATA

YEAR	STRONGLY AGREE	AGREE	DISAGREE	STRONGLY DISAGREE
2007	53%	45%	1%	0%
2009	53%	45%	1.5%	0.5%

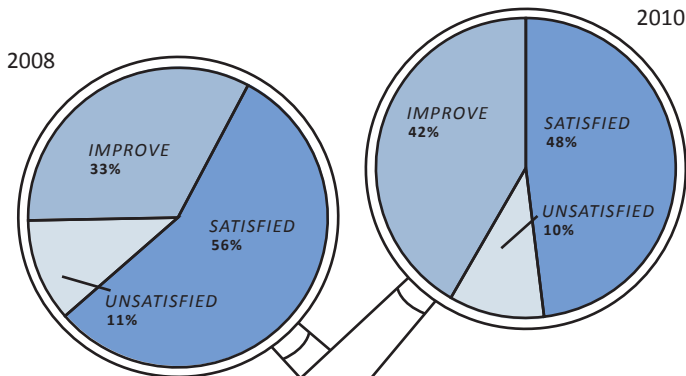
# TELL US ONE THING YOU LEARNED



## ADDITIONAL YEARS DATA

YEAR	DATABASE	ACCESS	ILL	POSITIVE	NEGATIVE	GENERAL USE
2007	71%	2%	3%	11%	2%	11%
2009	48%	2%	2%	26%	1%	21%

# WHAT NEEDS TO BE CLARIFIED?



*Despite overall positive feedback, there are areas that need improvement.*

ADDITIONAL YEARS DATA

YEAR	SATISFIED	UNSATISFIED	IMPROVE
2007	60%	.02%	39%
2009	63%	3%	34%

*Open-ended comments included dissatisfaction with the amount of information covered in the time allotted and similar criticisms. We hope to address these issues.*



**CHAMBERS  
LIBRARY**

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